

ED533 Points of clarification...

Assignment I details

OK, so there were questions regarding the instructional model – learning model/theory – instructional strategy assignment. So here is some clarification. You need to research what the differences are between an instructional model, a learning theory/model, and an instructional strategy. (e.g., what are they, what are the differences and similarities). Now, select (1) an instructional model (e.g., Dick & Carey, Gagne, Understanding Bt Design, etc...); (2) a learning model/theory (Problem based learning, cognitive apprenticeship, discovery learning, etc...); and (3) Instructional strategy (this will be specific to the learning model/theory) you have selected. Now talk about how the ID model; learning theory/model; and instructional strategies you have selected are related.

Second question: How many sessions does this class meet... The short answer is it should be scheduled to meet 8 NOT 10 sessions.

Here is how...

As per EWU policy, there are to be 500 instructional minutes per credit hour for summer courses. As such, we are scheduled to meet M, 3:50-8:00 (250 min.) and W 3:50 – 8:00 (250 min.). So since each session meets for 250 minutes, and $500 \times 4 = 2000$ instructional minutes; and $2000 \text{ instructional minutes} / 250 = 8$, then we are to meet 8 sessions.

So, decision time. Here is what I propose...

Assignment	Pts.	Readings	Due Date
i. Instructional Model, Learning Model, Instructional Strategy Comparison	20	Dick & Carey Ch. 1	Session 3
ii. Needs Assessment	20	Dick & Carey Ch(s) 2, 3, 4	Session 3
iii. Learning Task Analysis	20	Dick & Carey Ch(s) 5, 6	Session 4
iv. Assessment Plan	20	Dick & Carey Ch(s) 7	Session 5
v. Instructional Events	25	Dick & Carey Ch(s) 8	Session 6
vi. Media Package	30	Dick & Carey Ch(s) 9	Session 7
vii. Field Testing	10	Dick & Carey Ch(s) 10, 11, 12	Session 7
viii. Final Instructional Design Package	50		Session 8
ix. Final Presentation	25		FINALS