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**Learning Task Analysiss**

**Learning Goals:**

Our primary goal is for students to become familiar with IELTS exam and get high scores on it.

**Learning Type**

Blooms’s Cognitive Taxonomy

|  |  |  |
| --- | --- | --- |
| **Blooms Cognitive Level** | **Understanding Desired** | **Objectives** |
| Knowledge | Describe the IELTS system.  Define the IELTS term.  Describe needs necessary for the IELTS exam. | The students will describe the IELTS system.  Students will define needs necessary for the IELTS exam. |
| Understanding | Predict how the questions would be in the IELTS | Students will predict how the questions would be in the IELTS |
| Application | Practice a pre IELTS exam. | Students will Practice Pre IELTS |
| Analysis | Analyze each task of IELTS exam: listening and speaking, reading, and writing | Students will analyze each task of IELTS exam: listening and speaking, reading, and writing |
| Synthesis / Evaluating | Manage the time during the IELTS exam. | Students will manage the time IELTS exam. |
| Evaluation / Creation | Assess the levels and skills by the test scores | Students will assess the levels and skills by taking their scores in IELTS. |

**Pre-requisite skills, knowledge and beliefs:**

* Students will need minimal understanding of the IELTS system.
* Students will need to be familiar with basic computer operation skills, such as paste, cut, downloading files, etc.
* Students will need to have the basics skills of English.
* Students will need to be both self-motivated and self-disciplined.