

# Understanding by Design Template

with questions

Stage 1 - Desired Outcome	
<b>Established Goals:</b> <span style="float: right;"><b>G</b></span> * What relevant goals (e.g. content standards, course or program objective, learning outcomes) will this design address?	
<b>Understandings:</b> <span style="float: right;"><b>U</b></span> <i>Students will understand that...</i> * What are the big ideas? * What specific understandings about them are desired? * What misunderstandings are predictable?	<b>Essential Questions:</b> <span style="float: right;"><b>Q</b></span> * What provocative questions will foster inquiry, understanding, and transfer of learning?
<i>Students will know . . .</i> <span style="float: right;"><b>K</b></span> <i>Students will be able to</i> <span style="float: right;"><b>S</b></span> * What key knowledge and skills will students acquire as a result of this unit? * What should they eventually be able to do as a result of such knowledge and skill?	
Stage 2 - Assessment Evidence	
<b>Performance Tasks:</b> <span style="float: right;"><b>T</b></span> * Through what authentic performance tasks will students demonstrate the desired understandings? * By what criteria will performances of understanding be judged?	<b>Other Evidence:</b> <span style="float: right;"><b>OE</b></span> * Through what other evidence (e.g. quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results? * How will students reflect upon on self-assess their learning?
Stage 3 - Learning Plan	
<b>Learning Activities:</b> <span style="float: right;"><b>L</b></span> What learning experiences and instruction will enable students to achieve the desired results? How will the design W = Help the students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)? H = Hook all students, and Hold their interest? E = Equip students, help them Experience the key ideas and Explore the issue? R = Provide opportunities to Rethink and Revise their understandings and work? E = Allow students to Evaluate their work and its implications? T = be Tailored (personalized) to the different needs, interests, and abilities of learners? O = Be Organized to maximize initial and sustained engagement as well as effective learning?	