ACTUAL ASSESSMENTS

**NOTE SHEET**

1. How did the teacher get students attention and begin the lesson at the beginning of class?
2. What was the point of the lesson? What was the goal of learning?
3. How many students were in class? Did they all get attention from the instructor?
4. What was the instructor’s assessment style?
5. What was the instructor good at? Where could the instructor improve?

**QUIZ**

1. What does Yagelski feel about the class system? What is meant by “entrenched class structure”?
2. Explain how Anzadula feels about how language affects literacy. How can language be violent?
3. What is the main concern hooks takes with social class in education? Elaborate in your own words.
4. After reading Knoblauch, what is your own definition of the cultural literacy argument? What is the critical literacy agenda?